HIL

VERSION

We've lost count.

Spinning a wheel for the version number is the best option.

... 5.1.

DROPBOX FILES



MAIN CHARACTER



OVERVIEW

- OUR TEAM4	
- SUMMARY	
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LEVEL DESIGN	3
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ART	3 4 8 0 2 4 5 8 9 1
AUDIO	3
- PRODUCTION PLAN	

MEET THETEHM

DEVELOPMENT



LinkedIn







NARRATIVE/AUDIO



ART



NORMA RODRIGUEZ

Art & Orgaization Lead Character Design Animator "I made this cool."

Email



DANIEL ZHANG

Character & Asset Design Animator

Email



MARIA CLORINDA PILLITERI

Character Design Environment Design Animator

LinkedIn



MITCH KOGAN

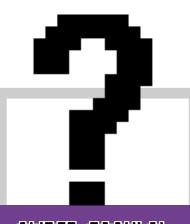
Character & Asset Design Animator "Overall a pretty cool guy"



MINHAL ENAM

Character Design Animator Color

LinkedIn



AMRIT SOOKLAL

Character & Asset Design Animator

LinkedIn

CREATORS



SUMMARY

Welcome to High Score High, the school that perfectly replicates the typical student experience:

- puzzles

&

- boss fights

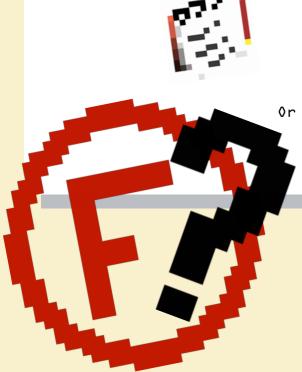


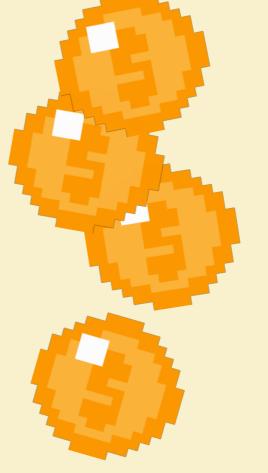


With the clock ticking down between each class, our student must sprint from room to room solving puzzles, answering quizzes and defeating the enemies that wait ready to ruin somebody's Wednesday.



Use power-ups, hidden notes and sheer willpower to get through the course and make it to the final exam. Will you pass with flying colours? Or is a big F looming in your future?





GAMEPLAY

The game is a 2.5D dungeon crawl game that is meant to be a very high pace game. Some of the obstacles that are meant to appear in the games are as follows: a timer in which the challenge/ boss needs to be beaten in said time; and bullies roaming the hallway taking time and taking that sweet lunch money you stole your parents gave you.





MINDSET

The players' mindset will be adventurous and also hurried as they dash from end to end of the school attempting to complete the challenges within each class all while the clock in the corner ticks away reminding them of how little time they have left. To do this, the player will search lockers as well as fight their way through enemies, collecting money and unique items to reward them and help them in future challenges.

GAMEFLOW

The Player begins their school day in the foyer facing the cafeteria. As they enter the cafeteria, they may choose to approach the vending machines or the lunch lady, though if they attempt to buy anything they will be reminded that they are broke.





The large gym doors in the cafeteria will also not be available to the student until they complete all four classes. After this, the bell rings, and the rush to get to class begins.

On their schedule and on the minimap, the first class of their day will be <a href="https://history.com/history.co





But defeat these bullies and you get the money in return. Another form of income is through raiding open lockers. Poor unsuspecting students, but we are all desperate here and it was their fault for leaving it unlocked. Once entering the first class, the student will go through a series of puzzles, combat or both in order to increase their Grade score, or die trying. The better the grades the more chances the student will pass the final exam!

After the first class, they will be directed to their next class with a little more time to explore, get items in the cafeteria, or take a well needed breather.





Each 4 classes will repeat this flow until the full schedule is complete. At which point, an audible unlock sound rings through the school as the Exam room finally opens.

The student will have time to prepare (mentally and physically) for the final exam and attempt to defeat The Professor.



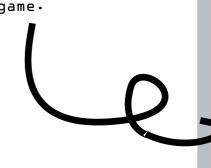
SUCCEED...

and pass the course

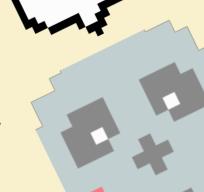


FAIL...

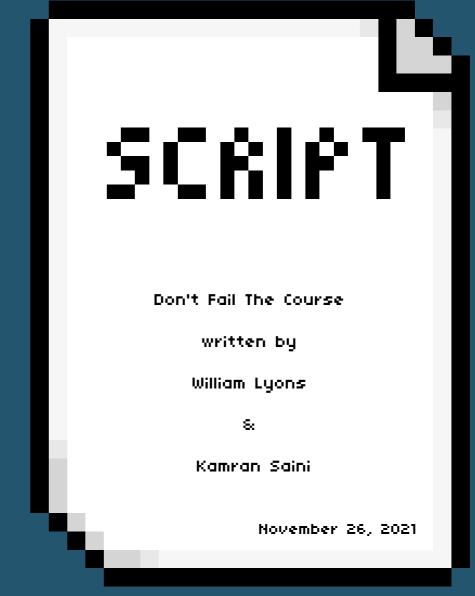
and well… You know the name of the game.





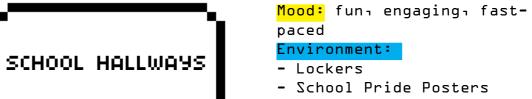


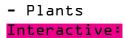




12 SCHOOL DON'T FAIL THE COURSE MAIN MAP Class 4

ROOM THEMES / DESIGN





- Open Lockers
- Notes
- Doors

Enemies:

- Bullies



Environment:

- Round Tables
- Chairs
- Plants
- Spirit Posters

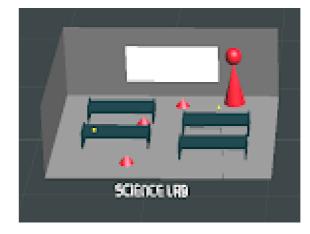
Interactive:

- Notes
- Vending Machines
- Lunch Lady
- Exam Door (Locked until end)

SCIENCE CLASS
(TOP LEFT CLASSROOM)

CAFETERIA

(CENTER OF MAP)



Grade: +15%

Mood: fast-paced, active

Color: Green

Environment:

- Lab tables (cover)
- Whiteboard
- Tubes

Interactive:

- Notes (2)
- Door

Enemies:

- Frogs (5)
- Scientist
- Flow: Scientist dialogue
 Battle Frogs and Scientist
 Survive and Defeat all to
 get Increased Grade.

LITERATURE CLASS (BOTTOM LEFT CLASSROOM)



Grade: +15%

Mood: fast-paced, intimidating

Color: Blue

Environment:

- Circle Desk
- Whiteboard
- Bookshelves

Interactive:

- Shakespeare's Play
- Notes (1)
- Door

Enemies:

- William Shakespeare

Puzzles/(4): Activated via Shakespeare's play 50% correct to pass

Flow:

- Shakespeare Dialogue
- Battle Shakespeare
- Pick up Shakespeare's Play
- Complete quiz
- Pass to get Grade

MATH CLASS (TOP RIGHT CLASSROOM)



Grade: +15%

Mood: calm, quiet, serious
Color: Red

Environment:

- Teacher's desk
- Square desk
- Math Posters

Interactive:

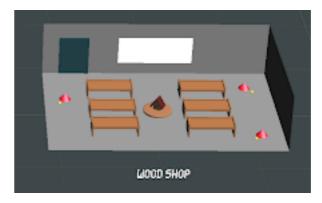
- Blackboard
- Notes (1)
- Door

Puzzles/(4): Activated via blackboard 50% correct for pass

Flow:

- Interact with Blackboard
- Complete Quiz
- Pass to get Grades

WOODSHOP CLASS (BOTTOM RIGHT CLASSROOM)



Grade: +15%

Mood: serious, puzzling

Color: Brown

Environment:

- Rectangle Work Stations
- Whiteboard

Interactive:

- Paint (1)
- Notes (2)
- Machines (2)

Enemies:

- Woodshop Students (3)

Puzzle: Interact with machines or paint bucket in correct order

Flow:

Flow:

- Attack Woodshop students to get wood
- Build the birdhouse in the correct order (cut, assemble, paint)
- Survive and build correctly in order to pass

Professor is introduced and has dialogue

- Wave 1 (1/3 health)
 - Frogs attack
- Professor throws skulls and has wood plank
 - At 1/3 health, Player is forced back and must answer Pop Quiz
- Wave (2/3 health)
 - Bullies attack
 - Professor throws tinctures and has wood plank
 - At 2/3 health, Player is forced back and must answer Pop Quiz
- Final Wave
 - Bullies and Frogs attack
 - Professor throws tinctures and has sword
 - Final hit of Professor makes all enemies disappear and terminates the exam
- Player's final grade flashes and end credits will then roll
- If Player dies at any point they will Fail the course





Mood: dangerous, tense,

- Basketball Court Lines

Grade: +40%

Environment:

active

- Desks

Enemies:

Puzzles:

- Professor

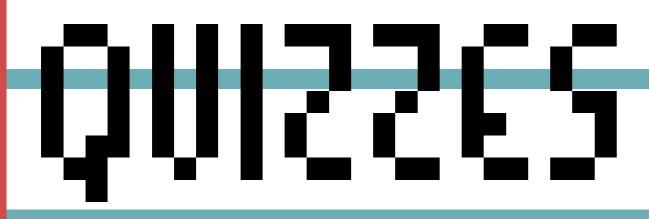
- Frogs (3; 2)

- Bullies (3; 2)

- Wave 1 Pop Quiz

- Wave 2 Pop Quiz





MATH

- 1. Pair the correct word with the correct triangle
- a) Isosceles
- b) Scalene
- c) Equilateral
- d) Socrates
- 3. Solve for x if y = 4: 2(x)
- + 3) = 4y
- a) 5
- b) 3
- c) 🖁
- d) 21

- 2. What is the square root of 36?
- a) b
- b) 2
- c) 3
- d) 4
- 4. Pair the correct transformed shape which is a Reflection of the following image: [[insert shape img]]
- a) [[image l]
- b) [[image 2]
- c) [[image 3]
- d) [[image 4]

LITERATURE

- 1. Which of the following is not a Shakespeare play?
- a) Macbeth
- b) Romeo & Juliet
- c) Hamilton
- d) Hamlet
- 2. Who wrote the classic Little Women?
- a) Louisa May Alcott
- b) Jane Austen
- c) Charlotte Bronte
- d) John Green
- \exists . What literary device is the following sentence "Eyes like the ocean"
- a) Repetition
- b) Simile
- c) Metaphor
- d) Juxtaposition

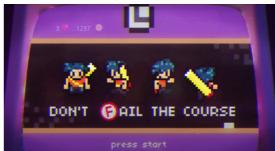
WOODSHOP

Birdhouse must be built in the following order (only "E" interactions):

- 1. Cutting station: Cut and sand wood pieces
- 2. Attachment station: Attach cut pieces together
- 3. Painting station: Paint the birdhouse

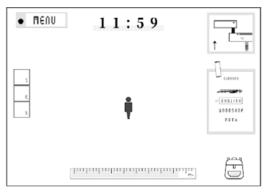
SCREENS





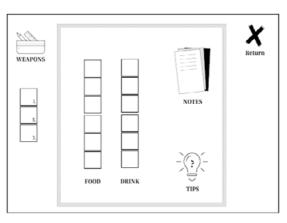
TITLE SCREEN

- Start Game
- Options
- Volume
- Go Back
- Credits
- End Game



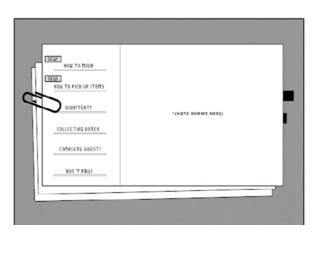
MAIN GAME

- Pause Menu
- Timer
- Minimap
- Schedule
- Item Hotbar
- Health bar
- Inventory
- Coins (In bottom left)



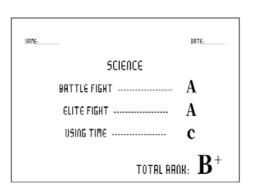
INVENTORY

- Weapons
- Item Hotbar
- Food
- Drinks
- Notes (Game Hints)
- Report Card (Access
- "Scores"/grades)
- Coins (bottom left)
- Return Button



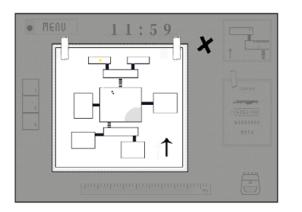
NOTES

- List of notes
- Newest found note on top of the list



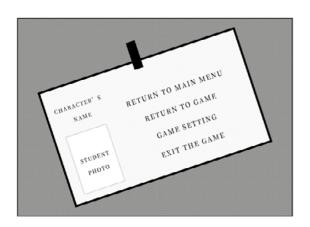
REPORT CARD

- Shows each Course and their Grade (player score)



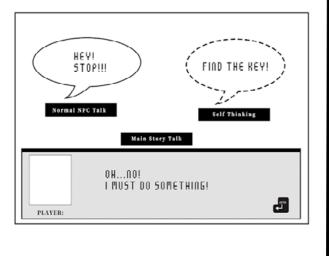
MAP

- X button returns to game
- Player position and next class highlighted on the map



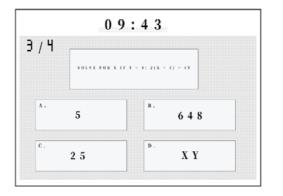
PAUSE MENU

- Return to Game
- Settings
 - Volume
 - Go back
- End Game



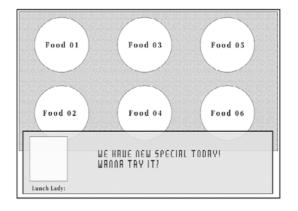
DIALOGUE SCREENS

- Static Dialogue
- Passive Dialogue



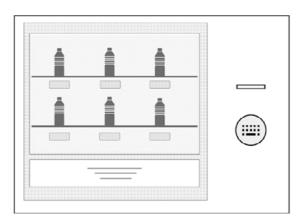
QUIZ UI

- Math Class
- Literature Class
- Exam Pop Quizzes



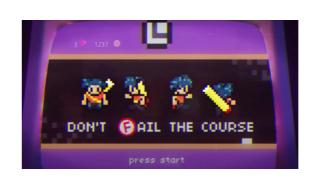
LUNCH LADY (FOOD)

- Pseudo dialogue to order food



VENDING MACHINE (DRINK)

- Show drink options in slots



END SCREEN

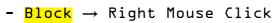


CONTROLS

- Movement → WASD



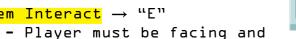
- Attack → Left Mouse Click
- Pencil Weapon
 - Single Click → basic attack; Small jab with average damage dealt
 - Press and Hold → charged attack; harder jab with bigger damage dealt
 - Double click → quick slash attack (back and forth)



- Uses Pencil to shield incoming attacks



- Dash → Space Bar
 - Dash = gap closer
 - Extra dash speed in direction player is facing
- Item Interact → "E"



in range of intractable objects to trigger "Interact"

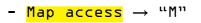
- Can open doors, access Lockers or Blackboards, pick up Hints/Collectibles, use Vending Machine or Lunch Lady
- Exit Screen → "ESC"



- Menu access → "ESC"



- Backpack Inventory → "I"





MECHANICS

- Player: Controlled by player using Controls. Has access to Inventory, Map and Schedule. Is dependent on 3 score variables: Money: Currency of game which allows player to purchase power-up items like food or drinks. E... not powered by NFTs yet... and probably never1.
- Health: Amount of life of a player which can be lost by fighting enemies, and gained back with food power-ups. If player loses all health they respawn at the fover and fail the class they were just in
- Grade: Success in classes and the final exam will determine the "grade score" of the player. To pass the course and the game the player must get over 50%; the higher the score the better the grade. Classes are worth 15% and the final exam is 40%
- Lnemies: Have a certain number of health and unique attack mechanics which can be combated by Player Attacks
 - Roaming Enemies: Can be found in the hallways - Bullies: Bullies attack with melee punches, only able to hit when in close range of Player. If a bully suc cessfully hits the Player, the Player loses money; however if the Player beats the bully, they gain money (including any money lost).
 - Basic Enemy: Less difficult enemy found in classrooms which come in groups
 - Frogs: Jump at Players and cause poison damage (delay health decay). (The sound it makes should be "I Hop". No affiliation to other brands in the real world). - Woodshop Students: Melee attack with a plank of wood. When killed, the student drops the slab of wood that can be used for the main puzzles.
 - Elite Enemies: mini-boss enemies found in classrooms with a higher difficulty
 - William Shakespeare: For long-range, throws skulls at Player which damage upon hit. For short-range, uses a sword to attack the Player with slight delays leaving open spaces to Attack.
 - Scientist: Throws tinctures that explode in a radius. Leave poisoning effect (delayed health decay on Player). Can send out Frogs to jump and attack players.
 - Boss: Final enemy with hardest difficulty in the game - Professor: Utilizes the attacks of other classes in waves. Long-range attacks are a mix of skulls and tinctures. Uses a sword or wood plank to attack close range. (an summon Bullies and Frogs to attack.

- Notes: Bring up text giving player hints against enemies or puzzles (pop up stops timer)
- Open Lockers: When clicked, the player gains coins. (This isn't robbing this is just a forced surprise loan)
- Vending Machines: Players can purchase drinks to increase movement speed (ex. Soda, Apple Juice, Energy Drink). (This is the reason this generation is called zoomers)

 Opens menu (pausing timer) that player can exchange coins for items
- Lunch Lady/Cashier: In the cafeteria, players can purchase food to regain health (ex. Fries, pizza, Apple).

 Opens lunch lady/cashier dialogue (pausing timer) where options are available for the player
- Doors: When clicked, the classroom which the door separates will be visible to the player and they may move into the room





<u>Main</u> Player

- Sc_PlayerMovement:

- Initialize:

- 1. Float speed: The speed at which the player normally goes around the map. Makes it easier to later affect it when adding the juices.
- 2. Vector3 Cursor Position: the current position of the cursor. We have this in case we need to know what the player is

CODE EXPLANATIONS

- 3. GameObject hitDetector: Receives the box collider, which is the hit detector that allows the player to know if there is something that it can hit.
- 4. GameObject hitDetectorObject: The empty game object which has the vertor3, which is where the hit detector will be moving.
- 5. GameObject[] hitDetectorPosArray: Contains all of the hitDetectorObject's that the player can be pointing.
- 6. Enum Directions: All the main & cardinal directions will represent the directions that the player will normally be pointing.
- 7. Directions cardinalDir: The current direction that the player is pointing to know where to move the hitdetector.
- A. bool bullyFound: A boolean variable to know if the
- player currently has a bully is in attack range.
- 9. Sc Bully theBully: This calls the bully script so that in the case that the player attacks it, then it can receive the corresponding damage.
- 10. GameObject currentBullyBeingAttacked: the game object is of the closest bully there is since there is a high chance that each bully will be far away this GameObject will be used to damage the correct bully.

- Void Start:

- 1. Will set the bullyFound boolean to false since currently there won't be any near the player.
- 2. Will also grab the Rigidbody component from the player which is used to move the player.

- Void Update:

- 1. Will grab the current horizontal and vertical movement numbers in floats. This is because both Inputs.GetAxis return a value from -1 to 1. This will come into use when doing the player movement and what direction it is pointing.
- 2. The next section will make the horizontal and vertical movement into Vector3 variables which are used to move the character forward. At the same time if the player decides to dash then it will grab that same direction and multiply it by a large number so that it can move a long distance quickly.
- 3. The following section allows unity to find the position of the mouse cursor and place it into a Vector3
- 4. Then there is the attacking method which controls when and how it is being attacked by the player.
- 5. The final section of the Update is controlling the cardinal direction and where the player is currently looking. This section will check what values the horizontal and vertical movement variables have and then adjust the position of the hit detector accordingly.

- Void Attacking:

1. This method controls whether the player has tried to attack and if the bully is nearby so that it can get it.

- Void GameObject FindClosestBully:

1. This method is meant to find the closest bully to the player. This is done by grabbing all of the game objects that have the "Bully" Tag and placing them in an array. After that, it will loop through each of the game objects in the array and find the distance to the player. If it is smaller than the current closest bully, then it will replace the corresponding GameObject variable called "closest", but if the GameObject is farther away, then it won't change the variable. After that, it will return the closest GameObject.

- Void OnTriggerEnter:

1. This Method will run each time a new GameObject enters/ touches the player. In it, Unity will check if the GameObject that had activated it is a bully through its tag, and if it is, it will find which bully it is and its bully script and change the bully found in the script to true.

- Void OnTriggerExit:

1. This will do the opposite of OnTriggerEnter and run whenever an object stops touching the player. At this point, it will change the "BullyFound" variable back to false and have the current bully become null so that there isn't a persistent bully attached to the variables and the player can accidentally continue attacking it even though it's not nearby.

- Sc_Player_UI:

- Initialize:

- GameObject health bar: Will receive the player's health bar Game Object so that it can be increased or decreased.
- Slider healthBarSlider: A component of the Health Bar Game Object which allows the health bar to slide from left to riaht.
- GameObject GameOverText: Will receive the Game Object for the end game which is a text.
- Float GameOverTimer: A float variable that will hold a timer for how long the death message will stay on screen.

- Void Start:

- Will grab the slider component in the health bar.
- Will deactivate the GameOverText game object until needed for

- Void Update:

- Will run the timer method for how long the game over text will last.

- Void Death:

- Will Activate the death text and start the timer for how long it will last.

- Void TextTimerController:

- Will reduce the game over timer by one second each second, and once it reaches D seconds, will set the Game over Text to inactive.

- Void SetMaxHealth:

- Will set the slider current and max value to the max health of the player.

- Void SetHealth:

- Will change the current health depending on what int value is passed through the method.

29

- Sc_Player:

- Initialize:

- 1. Sc_Player_UI playerUIScripts: By having a variable connected to the player UI in the script meant to control most of the general things connected to the player, one can more easily affect the health info.
- 2. Int maxHealth: This sets up the maximum health that the player can have at any point in the game.
- 3. Int currentHealth: The current health that the player has in an easy-to-grab variable.
- 4. Int currentMoney: The current amount of money the player has to spend on food and drinks.
- 5. Vector3 StartingPosition: The position where the player started so that if it were to die, then it would respawn there. b. GameObject bully: The bully is a game object so that the code can later use it for checking the currency.
- 7. Sc_Bully bullyEnemyScript: The script for the bully so that the player can check and grab the gold that it has.

- Void Start:

- 1. It will look for the bully and grab the script of said bully for later reference when calculating money.
- 2. Setting up the amount of health and starting position that the player will have at the start of the game.
- 3. Will spawn the player with a set of money.

- Void Update:

- 1. Will constantly set the health bar in the Sc_Player_UI script to the current health, which it is calculating itself.
 2. Constantly checking if the player's current health has dropped to O and, in that case, will give the bully that killed
- dropped to D and in that case will give the bully that killed it to said bully until the bully is killed to retrieve the money back.

- Void HasDied:

1. Will check if the player has already lost enough health so that it is under 0 HP and will proceed to respawn the player and give its money to the bully.

- Void LoseHealth:

1. If the player is ever hit, the function will receive how much health the player would lose and change the current health.

- Bully:

- Sc_Bully:

- Initialize:

- 1. GameObject[] bullyWaypoints: Will hold all the waypoints that the bully will have to traverse through. This way, the bully seems like it is actually roaming the hallways instead of staving still.
- 2. Sc_Player PlayerScript: The variable is the player's main script; this way, when in later parts, the bully needs to tell the player how much money it receives or when the player is hit.
- 3. Enum States: These are the movement states of the Bully. It can either walk to one of its waypoints. Stay idle in one spot, or chase after the player.
- 4. States State: Has the states initialized to walking towards the waypoints since the player won't be near the bully at the start of the game and the idle state is already in a short timer, so it is easier that it starts by going to one of the waypoints.

- 5. Int currentWaypoint: Start the waypoint counter at D. This al lows Unity to know at what part of the waypoint arrays it should start and which way-point to go first.
- 6. GameObject Player: The purpose of this game object is so that the bully can easily find the distance between itself and the player and check if it is close enough to start chasing or if it should continue walking in between the waypoints.
- 7. float Speed: The speed at which the bully will walk in between the waypoints and towards the main player.
- 8. Rigidbody rb: The RigidBody variable which will control the speed of the bully so that it can move forward towards wherever it needs to go.
- 9. Float endIdleTime: Amount of time that the bully will be idle when it is in the idle state.
- 10. Float hitTimer: Keeps the time of how long ago the bully had hit the player. This is so that the bully does not continuously follow and hit the playing, making it a very annoying enemy instead of an interesting challenge.
- 11. Bool recentlyHit: A boolean that checks if the player has or has not been hit recently and if it is still in the hitTimer countdown.
- 12. Bool closeToPlayer: A boolean that checks if the bully is close enough to the player to start chasing it.
- 13. Int maxBullyHealth: The maximum health that the bully has at the start when it is spawned.
- 14. Int currentBullyHealth: Current amount of health that the bully has. Will change depending on how many times the player attacks it.
- 15. Int currentBullyMoney: Current amount of money that the bully has. Will start with a random amount and increase if it kills the player and takes its money.

- Void Start:

- 1. Will find the player and place it in the game object variable for later use in finding the distance of both player and bully.
- 2. Get the rigid body component from the bully itself to use for the movement.
- 3. Set the endIdleTime to 0 so that it doesn't need to run through the idle code and timer and go straight to following the way-points.
- 4. Set the recentlyHit variable to false since the bully has not hit the player yet at the start of the game.
- 5. Set the hitTimer to \Box as a way to restart the timer for when the player is close to the bully, it can go straight to attacking it.
- 6. Set the currentBullyHealth to the same as the maxBullyHealth.
- 7. Randomly choose an int number between currently 1 and 26 and have that be the starting money for the bully.

- Void Update:

1. Continuously check the distance between the player and the bully and if it's close enough, then have the closeToPlayer bool change to true.

Have a time set up so that each time the endIdleTime is over one it will slowly go towards \square each second.

- 3. Another time that each second reduces the hitTimer if it is over \mathbb{O} . Once it hits \mathbb{O}_1 it will return the recentlyHit variable to false.
- 4. Checks if the bully is already at or lower a D HP and if it is, then destroy it and give the player all of the money it currently has.
- 5. The switch states that it will go between chasing the player $_{\mbox{\scriptsize 1}}$ idling and following the waypoints.
- L. The first state is WalkingTowardsWavePoints. In this state it will find the current waypoint object it needs to go and find the direction that the bully needs to go. It will then normalize that direction with some Vector3 voodoo and multiply the direction by the speed and make that the bullies velocity. It will then choose integer numbers at random between 0 and 1,500, and if it equals 1, then the bully will go into the idle state. If otherwise the player is close to the bully and it hasn't hit the player recently then it will start chasing the player.
 - 7. The second state is the idle state where the bully stays in one spot for a couple of seconds. This state just sets the endIdleTime to 2 and checks if the timer ends and if the player is close by, it will start chasing the player or else return to following the waypoints.
 - A. The final state is the ChasingCharacter state where obviously the bully will start chasing the main character when it is close by. It will start in a similar way to the waypoint state, where it finds the direction to the player and then normalizes it and affects the velocity of the bully to chase the character. It will only stop doing this if the player is far away from the bully or has been able to hit the player.

- Void wayPointReach:

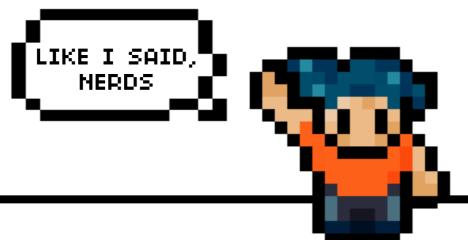
1. This method checks if the waypoint that was hit is the correct waypoint that it needed to reach and if it is, then moves to the next waypoint and circles back to the first waypoint O once it reaches the limit.

- Void OnTriggerEnter:

1. Here the method checks each time the bully comes into contact and collides with another GameObject checks it to see if

it's the player and if it is, then run the player method for taking damage and then set the hitTimer to $\mathbf L$ and recentlyHit bool to true.

- BaseInteractable
- (example)



GAME OBJECTS

- Main Player

- Current Main Character
 - 1) HitDetectorPosHolder
 - a) All cardinal positions so that the hit Detector can move to all those positions.
 - 2) 2D Pixel Art
 - 3) Hit Detector

This box will allow the player to detect what is in front of the player depending on the direction it is moving. Used mostly for attacking and interacting with objects.

- 4) Mini Map Camera
- PlayerUnlockable

- Base Enemy

- Bully

- EnemyQuiz (To be added)
- EnemyTeachers (To be added)
- EnemyElite (may drop key/props)
- EnemyFinalBoss (Don't look Top secret information)

Base Object

- WavePointHolder
 - This is meant to hold all of the waypoints for the bully and NPCs so that they can walk around.
- Apple
 - The first test of adding the 2D pixel art assets into the game.
- Cafeteria Environment
 - All of the 2D pixel assets and other objects that have been placed in the Cafeteria.
- Math Class Assets
 - All of the 2D pixel assets and other objects that have been placed in the Math class.
- ScienceClassAssets
 - All of the 2D pixel assets and other objects that have been placed in the Science class.
- EnglishClassAssets
 - All of the 2D pixel assets and other objects have been placed in the English class.

- Base Equip

- BaseStudentGear (pick-up-able, throwable)
- BasePencilWeapon (pick-up-able, throwable, spits gold coins with key)
- ObjectGoldCredit (cha-ching!)
- ObjectKey (pick-up-able throwable)

- Structures

- Walls of building
 - Used to demonstrate what is a playable area.
- Tables/Chairs
- Allows the players and enemies to have some challenges in moving around the area. And makes each room more unique
- Locker
- BaseInteractable

InteractableGameItem



OH HELLO THERE



STYLE ATTRIBUTES

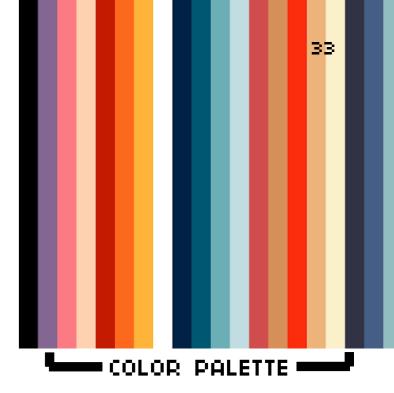
As you have probably noticed by now saturated colours are our JAM ... and the butter in our toast too.

Colours such as red, blue, and deep purple consistently throughout the game to remind ourselves that schools can indeed have a pop of colour instead of being gray and... darker gray. We want the user to feel more excited through these colours as the luminance of this palette calls for adventure!...
In Maths class... Yay...



COLOR	1
PALETTE	

	#00000
#836692	#836692
#FC7986	#FC7986
#FED1BO	#FED1BO
#C41A00	#C41A00
#FBL91A	#FB691A
#FEB43B	#FEB43B
	#FFFFFF
#002243	#002243
#025672	#025672
#6AAEB7	#LAAEB7
#ClDCEL	#CJDCEJ
#D24C4E	#D24C4E
#D68F59	#D68F59
#FD2COD	#FD2COD
#ECB47B	#ECB47B
#FAF1C8	#FAF1C8
#313242	#313242
#465D86	#465D86
#86ADB8	#86ADB8





Black outline for main character to stand out.



- QUIRKY AND FUN TO LOOK AT
- DIVERSE IN RANGE OF BODY STYLE BUT CONSISTENT IN COLORS, SHADING AND OUTLINE

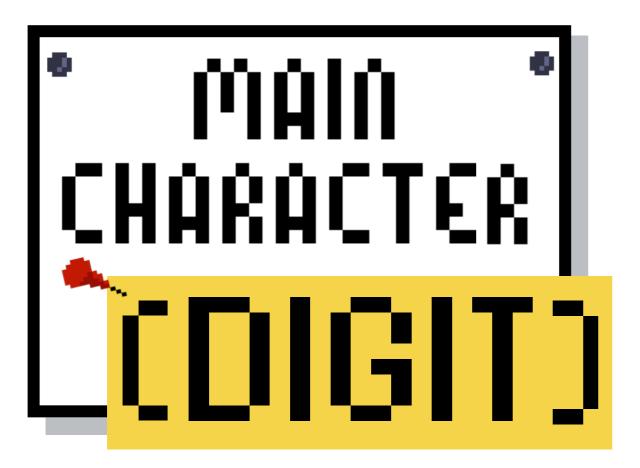
SHADING BLENDING MODES

SHADOWS HIGHLIGHTS
- color burn - screen
- saturation - soft light

-

DIMENSIONAL HUES TO APPEAR LESS 2D







Description: Androgynous student who carries
around a Pencil (weapon)
that works surprisingly
well against the enemies
that they will face in the
quest through the school
Placement: ~everywhere~
Yood: heroic but quirky
Colour Theme: Blue hues
for hair. Orange for
clothes and black gray for
pants. Black outline and
details.

Mechanics

Location



SPRITE SHEET



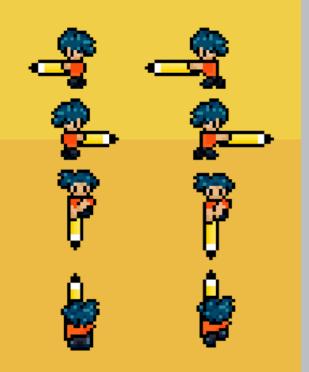
FUN FACT

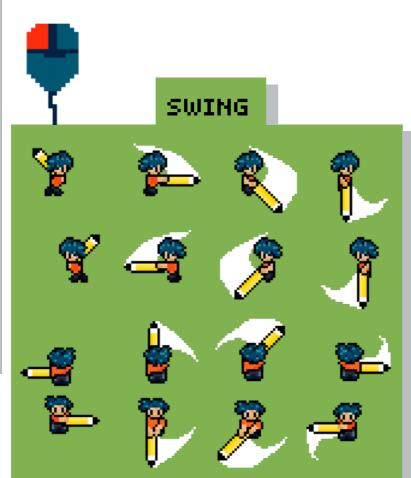
This was the very first itaration of the design of the main caharcter. The first draft done in Aseprite... I think it's fair to say that we've come a LONG way.



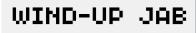
ATTACKS

JAB























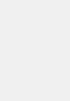






















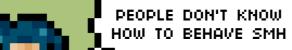


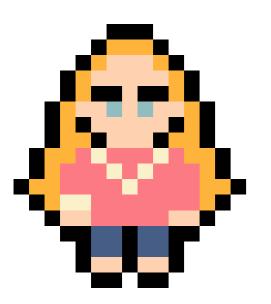


 \mathcal{O}

ROAMING ENEMIES

BULLIES





Description: Older than player. Stereotypical mean girl look.

Placement: Hallways
Mood: Mean, Agressive

Mood: Mean, Agressive Colour Theme: Pink and yellow.

Audio Yechanics

CONCEPT BY MARIA PILLITTERI



Description: Larger than
player. Scary looking guy
with a scar in the side
of the eye

Placement: Hallways

Colour Theme: Red, green and brown.

Mechanics Location

CONCEPT BY MITCH KOGAN



FIRST ITERATIONS









ENEMBLES *

Brown

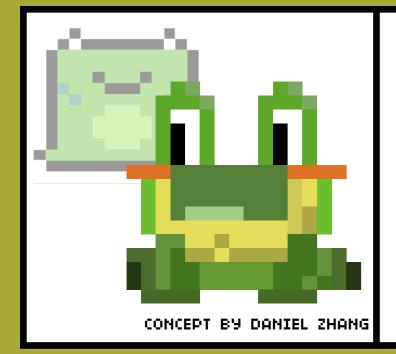
WOODSHOP STUDENTS



Description: Similar to player, holds a wood plank
Placement: Woodshop
Mood: Curious
Colour Theme: Yellow-Grey-

Audio Mechanic

FROG



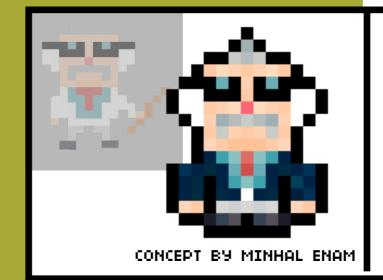
Description: Cute frogs that will absolutely try to kill you.

Placement: Science Class
Mood: Cute deadly

Colour Theme: Yellow-Green

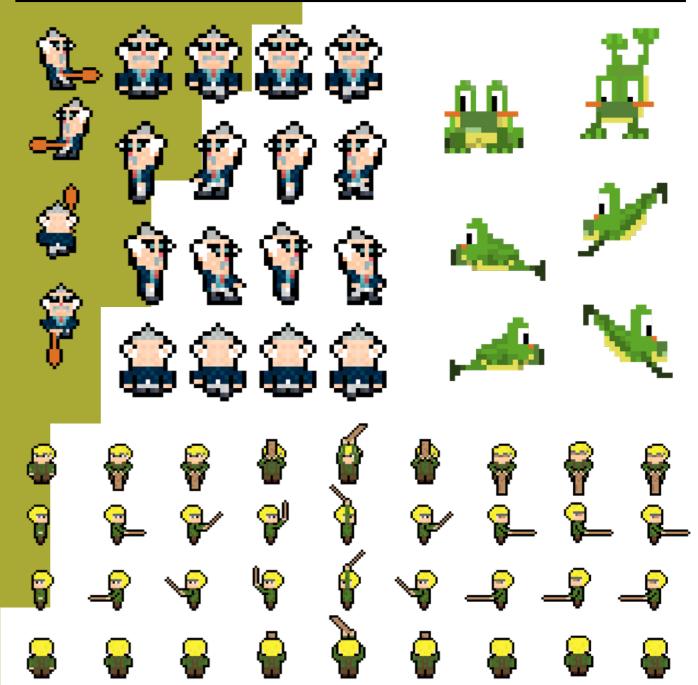
Mechanics Location

TEACHER



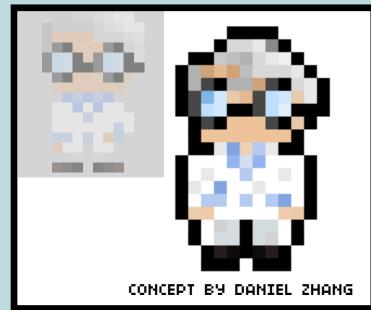
Description: Basic old-looking professor holding a wood stick Placement: Tutorial?
Mood: Neutral, grumpy Colour Theme: Array of blue and grays

Audio Mechanics Location



MINI BOSSES

SCIENTIST



Description: Lab coat scientist who holds a throwable tincture in their
hand

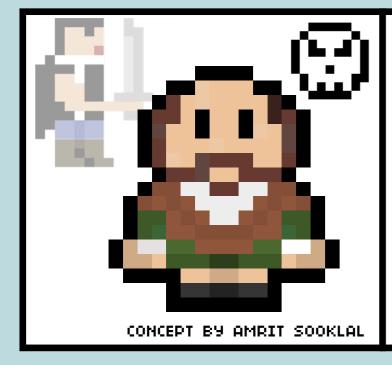
Placement: Science Class

Mood: Ambitious, clumsy

Colour Theme: White-GreyBlue-Black



WILLIAM SHAKESPEARE



Description: Based on William Shakespeare, he switches between holding throwable skulls to a sword

Placement: Literature Class
Mood: Chill

Colour Theme: Brown-GreyBlack (Monochromatics)

Audio Mechanics Location



CAFETERIA ' LADY



Description: The one person that gives you food.

Placement: Cafeteria

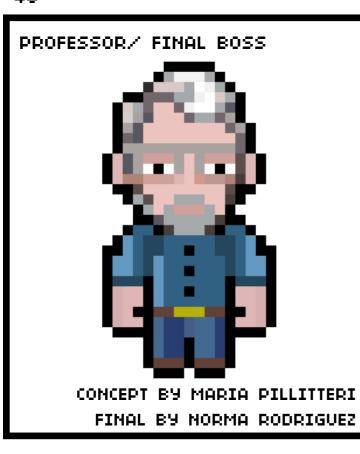
Mood: Friendly, amicable,
nice.

Colour Theme: Blue, yellow, white, brown.









WHO DAT?

Description: Can hold skulls or tinctures to throw; or can hold a sword Placement: Exam room Mood: (lever, Calculating, Threatening Colour Theme: White Blue

Black, Red, Purple, Grey

CONFIDENTIAL more ways than one... the holy spirit out of us in the final round.

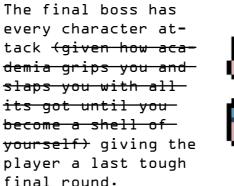
- DFTC (2021- 2022)

The original design for the boss (the one through the GDD and the months of development) is an insert of our Professor- Aaron Mauro. He inspired us and guided us through this entire process and we wanted to say thank you in Like having him beat

Thank your Aaron.

AARON MAURO











TURNAROUND





SHAKESPEARE SWORD SWING





WOODSHOP'S PLANK SWING





EXTRA ASSETS

48 **ITEMS**

Name: Pizza Name: Fries Description: A flying pizza that Description: Packet of fries actually increases the main (Very deep fired, much grease) character's stats Price: \$10 Price: \$15 Placement: Cafeteria Mood: Helpful Placement: Cafeteria Mood: Helpful, beneficial Colour Theme: Yellow-Red-Brown Colour Theme: Yellow-Red-Brown ocatio ocation Name: Apple Name: Apple Juice Description: Apple juice box Description: Ruby Red Apple with a straw Price: \$5 Price: \$5 Placement: Cafeteria Mood: Healthy, helpful Placement: Cafeteria Colour Theme: Green-Red-Brown Mood: Healthy, helpful Colour Theme: Grey-Brown ocation ocatio Name: Soda Name: Energy Drink Description: (an of a question-Description: Can of Gogo Juice able liquid soda Price: \$15 Price: \$l0 Placement: Cafeteria Placement: Cafeteria Mood: Helpful, energizing Mood: Helpful, energizing Colour Theme: White-Grey-Blue-Colour Theme: Grey-Red-Black ocation

INTERACTABLES

Name: Notes Description: Lined paper notes with "handwritten tips" Placement: ~everywhere~ Mood: Helpful Colour Theme: White-Grey-Brown-Black

Name: Open Lockers Description: Looks like a locker but with an open door Placement: Hallways Mood: Ever-present, neutral Colour Theme: White-Grey-Indigo-Black

Mechanics ocation

Mechanics ocation

Name: Lunch Station Description: Rounded station with different food displayed. Cashier stands behind the count-

Placement: Cafeteria Mood: Helpful

Colour Theme: dark-red and purple

Description: chalk blackboard

that activates quizzes. Yikes!

Mood: Unassuming at first, but

Colour Theme: brown and green

something the players are bound

Mechanics ocation

Name: Blackboard

Placement: Classrooms

with white writing



Name: Vending Machine Description: School vending machine with options displayed through the glass Placement: Cafeteria

Mood: Helpful

Colour Theme: Grey-Black, various colors for items



Mechanics ocation

> Name: Shakespeare's Play Description: Special quiz book left from Shakespeare himself! Placement: Literature Class Mood: Scary

Colour Theme: brown and white



Mechanics

to fear



Mechanics Location

ENVIRONMENT

Name: Door Description: It's a door; I don't know what else to say about it Placement: ~everywhere~ Mood: Static, intriguing Colour Theme: Brown with blue window

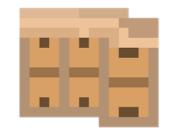
Name: Exam Door Description: It's a door, but scarier and bigger Placement: Cafeteria Mood: Static, intriguing Colour Theme: Red and dark silver black number



Mechanics _ocation

Name: Woodshop Machines Description: Cutting wood, sanding wood, nails Placement: Woodshop Mood: Static

Colour Theme: Wood neutral tones



Mechanics ocation

Name: Paint Buckets Description: Buckets of paint for the wood. Industrial looking, this isn't art class Placement: Woodshop Mood: Neutral

Colour Theme: Various colors depending on the paint inside



Mechanics ocation

Mechanics

ocation



Name: Posters Description: You'll see these encouraging posters all around the school! They will always be there to support your in a way only a vaguely worded poster can Placement: ~everywhere~ Mood: Humorous Colour Theme: Red and Blue (sub-





Location







Name: Closed Locker Description: Placement: Hallways Mood: Neutral, ever-present Colour Theme: Grey-Blue/Idiqo-Black

Name: Cafeteria Tables

Placement: Cafeteria

Colour Theme: Brown

Mood: static

Description: Tables that would

be found in the cafeteria where

students would meet and eat



Location

Name: Plants

Description: various plants that would be found in the main areas and in some classrooms Placement: Hallways

Mood: Visually appealing

Colour Theme: Yellow-Green-Brown



Location

Location

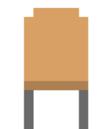
Name: Chairs General Description: Chair that could be found in the classrooms such as the math or science classrooms Placement: Classrooms Mood: static clumsy Colour Theme: Grey-Brown



Name: Chairs Front View Description: Front view of the same chair above that would be used in classrooms Placement: Classrooms

Mood: static, clumsy

Colour Theme: Grey-Brown



Location

Name: Chairs SideView Description: Side view of the same chair above that would be used in classrooms Placement: Classrooms Mood: Static, clumsy Colour Theme: Grey-Brown Location

Name: Square Desks Description: Square desks in math classrooms Placement: Math Mood: Static, useful, bulky Colour Theme: Yellow-Brown



Description: Large and wide wood

Colour Theme: Wood neutral tones

Name: Work Stations

Placement: Woodshop

Mood: Bulky

ocation

Location

Name: Circle Desk Description: Round desk that would be found in the literature class

Placement: Literature Mood: clumsy, bulky, static Colour Theme: Brown



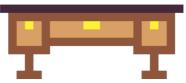
Location

Name: Lab Stations Description: Metal rectangular desks

Placement: Science Class Mood: static bulky Colour Theme: Grays

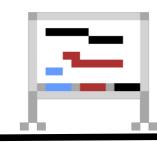


Name: Teacher's Desk Description: A bigger 1 comfier and much nicer desk than any student will ever get Placement: Math Class Mood: Executive, regal Colour Theme: rich browns mahogany top, oak veneers, brass knobs



Location

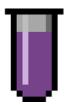
Name: Whiteboard Description: Whiteboard on a classroom, unused but taunting you to scribble Placement: Science Class & Literature (lass Mood: Moveable, taunting Colour Theme: White and grey with coloured writing



Name: Test Tubes Description: Sciency bottles, probably some dangerous chemicals inside...

Placement: Science Class Mood: Could be helpful, could be dangerous

Colour Theme: RedaBlueaPurple



Location

Location

Name: Bookshelves Description: All the English class essentials, Shakespeare... other books... books Placement: Literature Class

Mood: Helpful, bulky Colour Theme: Red Green yel-

low, Blue, brown



Name: Math Posters Description: The cheesy math puns and motivational quotes, you know the ones Placement: Math Class

Mood: Fun, quirky, educational Colour Theme: Yellow, red, blue





Location

Location

Name: Trashcan & Trash Description: Paper balls and aluminum cans.

Placement: Everywhere Mood: Helpful & messy

Colour Theme: Grays and whites



Name: Bathroom Doors Description: Doors that give

placement to the bathrooms. Placement: Hallways

Mood: Helpful

Location

Colour Theme: Pink and yellow



Location





Name: Woodshop Paint Assembly
Description: Paint station
Placement: Woodshop Class
Mood: Creative
Colour Theme: Red, blue and
yellow.



Name: Jerseys

Description: Sport-wear

Placement: Gym

Mood: Prideful

Colour Theme: All colors



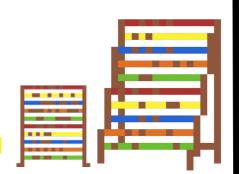
Location

Name: Abacus

Description: Counting tool

Placement: Math Mood: Difficult

Colour Theme: Brown and RGB's



Name: Woodshop Saw Table

Description: Utility tool

Placement: Woodshop

Yood: Useful, dangerous

Colour Theme: Brown and grays



Location

Name: Wall Mural
Description: Painted wall

Placement: Gym
Mood: Cheerful

Colour Theme: Blue, red and vellow

Location



Name: Banners

Description: Sport cheer

Placement: Gym

Mood: Cheerful

Colour Theme: Red and white



Location

Location



Name: Backpack

Description: Carrying tool

Placement: Classrooms

Mood: Helpful

Colour Theme: Pinks and yellows



Location

Location

Location

Name: Clock

Description: Numerical indica-

tor of time

Placement: Everywhere

Mood: Helpful, anxiety-inducing

Colour Theme: Neutrals



55

Location

LUCACIUN

Name: Tool Assembly Station
Description: Tools on top of
table

Placement: Woodshop Yood: Dangerous, useful

Colour Theme: Brown and RGB's



Location

<mark>Name:</mark> Water Fountain

Description: Station to refill
waterbottles

Placement: Hallways

Mood: Moist, wet, hydration

Colour Theme: Grays and Blues



Name: Janitor's Cart & Banana Peel

Description: Cleaning cart and
qarbage to clean

Placement: Hallways Mood: Clean and dirty

Colour Theme: yellows







AUDIO STYLES/THEMES

The audio of Don't Fail The Course is based around its pixel art / retro aesthetic while still maintaining the quality available to us in the modern age. Causing the music to lean more towards its retro-era influence and the sounds based around more high-quality samples. The music queues will be a mix of ambient tracks interchanged with the appropriate combat / event music played during fights or in class.

AUDIO ASSETS



APPLE JUICE- DRINK ITEM

Asset: Apple Drink
Desc: Yummy Slurp
Style: Sound Effect Food



APPLE- EAT ITEM

Asset: Apple Eat

Desc: Slurp and Chomp

Style: Sound Effect Food

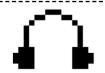


BEAKER BREAKING

Asset: Glass Beaker Breaking (3)

Desc: Various Levels Of Fiz

Style: Sound Effect Enemy



BLACKBOARD INTERACT

Asset: Black Board Interaction

Desc: Writings on the wall

Style: Sound Effect Writing



BUYING ITEM

Asset: Sound When Item Is Paid
For (3)

Desc: Sound of Cash Register and
Coins

Style: Sound Effect Money



CAZH PICK UP

Asset: Cash Pick Up Sound (2)

Desc: 2 Variations Of Picking Up

Coins

Style: Sound Effect Money



THE SOUNDTRACK OF MY LIFE



CLTCK

Asset: Click (1) (1)

Desc: One For Open, One For Close

Style: Sound Effect UI



Asset: Energy Drink

Desc: Fizzy Drinky

Style: Sound Effect Drink



OPEN DOOR

Asset: Door Open
Desc: Mundane Sounds
Style: Sound Effect Interaction



FEMALE BULLY (ROAMING ENEMY) - SVOHE

Asset: Shove

Desc: Pushy Push

Style: Sound Effect Combat



FEMALE BULLY (ROAMING ENEMY) TAKING DAMAGE

Asset: Damage
Desc: Level Down
Style: Sound Effect Combat



FEMALE BULLY (ROAMING ENEMY)PASSERBY DIALOGUE

Asset: Speech

Desc: Speech Talk

Style: Sound Effect Speech



FINAL BOSS- DIALOGUE

Asset: Boss Speech
Desc: Low Voice Talk
Style: Sound Effect Speech



FINAL BOSS- SKULL THROW ATTACK

Asset: Beaker Throw
Desc: Hollow Swoosh
Style: Sound Effect Combat



FINAL BOSS- SWING WOODPLANK

Asset: Plank Swing

Desc: Swoosh

Style: Sound Effect Combat



FINAL BOSS- SWORD SWING ATTACK

Asset: Shakespeare Swing

Desc: Slash

Style: Sound Effect Combat



FINAL BOSS- TINCTURE THROW AT-

Asset: Beaker Throw/ Impact

Desc: Swoosh

Style: Sound Effect Combat



FRIES- EAT ITEM

Asset: Pizza Eat

Desc: Yummy Potato

Style: Sound Effect Food



FROG (BASIC ENEMY) - HOPS 4/
LEAP ATTACK

Asset: Frog Hop

Desc: Hoppity Hop

Style: Sound Effect Combat



FROG (BASIC ENEMY) - TAKING DAMAGE

Asset: Frog Die
Desc: Level Down
Style: Sound Effect Combat



INVENTORY OPEN

Asset: Inventory Open Sounds (3)

Desc: Mostly Zippers, One

Non-Zipper

Style: Sound Effect UI



INVENTORY CLOSE

Asset: Inventory Close Sounds (5)

Desc: Mostly Zippers, One Non-Zipper Style: Sound Effect UI



LUNCH STATION- INTERACT WITH LUNCH STATION

Asset:

Desc: Interactive Stations
Style: Sound Effect Interaction



MAIN CHAR- DASH

Asset: Dash Sounds (3)

Desc: Fast Woosh

Style: Sound Effect Movement



Asset: Paper Sounds (3)

Desc: Picking Up A Piece Of Paper

per

Style: Sound Effect Exploration



OPEN LOCKER- INTERACT

Asset: Lockers

Desc: Rusty

Style: Sound Effect Interaction



MAIN CHAR- JAB

Asset: Hit
Desc: Jabbity Jab
Style: Sound Effect Combat



MAIN CHAR- SHIELD

Asset: Block
Desc: Pencil Shield
Style: Sound Effect Combat



PIZZA- EAT ITEM

Asset: Pizza Eat

Desc: Yum Chomp

Style: Sound Effect Food



PROF (ROAMING ENEMY/ TUT) - SWING

Asset: Swing

Desc: Teacher with a stick

Style: Sound Effect Combat



MAIN CHAR- SLASH

Asset: Swipe

Desc: Slashity

Style: Sound Effect Combat



MAIN CHAR- WIND UP JAB

Asset: Charge Up Attack

Desc: Touchy

Style: Sound Effect Combat



SCIENTIST (MINI BOSS) - ROOM
INTRO DIALOGUE

Asset: NPC Loops

Desc: Loud and Intimidating

Style: Sound Effects Room



SCIENTIST (MINI BOSS) - TINC-TURE

Asset: Beaker Throw

Desc: Glass

Style: Sound Effect Combat



MALE BULLY (ROAMING ENEMY) - SHOVE

Asset: Shove

Desc: Push Slide

Style: Sound Effect Combat



MALE BULLY (ROAMING ENEMY) PASSERBY DIALOGUE

Asset: Npc Loops

Desc: Speech Text

Style: Sound Effect Dialogue





SCIENTIST (MINI BOSS) - TINC-TURE THROW ATTACK

Asset: Beaker Break Desc: Glass Throw Style: Sound Effect Combat



SHAKESPEARE (MINI BOSS) - ROOM INTO DIALOGUE

Asset: NPC Loops Desc: Speech Style: Sound Effect Dialogue



SHAKESPEARE (MINI BOSS)- SKULL SHAKESPEARE (MINI BOSS)- SKULL TMPACT

Asset: Beaker Break Desc: Crackalacking Style: Sound Effect Combat



THROW ATTACK

Asset: Beaker Throw Desc: Hollow Swoop Style: Sound Effect Combat



SHAKESPEARE (MINI BOSS) - SWORD SWING ATTACK

> Asset: Slash Desc: SwingSwang Style: Sound Effect Combat



SHAKESPEARE'S PLAYBOOK- PICK UP ITEM

Asset: Click Desc: Book Style: Sound Effect Interaction



STATIC DIALOGUE- TEXT BOX

Asset: NPC Loops Desc: Box with Text Style: Sound Effect Dialogue



VENDING MACHINE- INTERACT WITH VENDING MACHINE

Asset: Cick Desc: Food an Drinks Style: Sound Effect Interaction



WOODSHOP STUDENTS (BASIC ENE-MY) - SWING WOODPLANK

Asset: Plank Swing Desc: Muffled Swing Style: Sound Effect Combat



-TUD GOOW) NOITATZ 90HZGOOW TER) - USE STATION

Asset: Saw Interaction Desc: Use Station Style: Sound Effect Quiz

SOUNDTRACK



AMBIENT #1 (HALLWAY THEME)

Asset: "Hallway Theme.wav" Mood: Vibe & Cheerful Style: Hallway/Ideal Theme



AMBIENT #2 (HALLWAY THEME #2)

Asset: "Walk Around Theme.wav" Mood: Ideal & Hopeful Style: Walk Around Theme



Asset: "Lobby Music wav"

Mood: Upbeat & Exciting, Lobby Style: Lobby music



MAIN MENU

Asset: "Main Menu Theme.wav" Mood: Energetic & Whimsical Style: Main Menu Music



GENERAL COMBAT

Asset: "Battle Theme.wav" Mood: Action & Tense Style: Background for combat



FINAL BOSS COMBAT

Asset: "Boss Fight Theme.wav" Mood: Fast pace & Fighting Style: Event sound for Boss fight





Asset: "Bully Theme.wav"

Mood: Nervous & Upbeat

Style: Event sound for Bully interactions

PRODUCTION PLAN

General pre-production began with full team brainstorm sessions in order to develop the base ideas for the game. From there, the team was split into 4 departments: Development, Art, and Narrative/Audio, and Organization.

The first 3 months of development were spent in pre-production. Each team did research and concept planning to get familiar with their specific tasks. In general, Mondays were started off with a SCRUM meeting to set expectations for the upcoming week. Friday would be the day to reflect on all the progress made by the group that week. We are currently at our Alpha stage, which includes all the main animations and environment art (other than Boss), dynamic UI, combat mechanics (other than Boss room), puzzle mechanics (other than Boss room and Woodshop room), background music, and preliminary sound effects.

Working towards the Beta, we have split out scope priorities into two sections: Alpha and Beta. The team will be using the help of the other group or volunteer play-testers to gather feedback for what needs to be changed or point out any bugs that went unnoticed. By the Beta we hope to be able to implement the Boss room, finalize the woodshop room, set up a door blocking system and, as forementioned fix any remaining bugs. As we move forward, we will constantly be reevaluating our scope to determine what is the most reasonable result for our Beta.



GANTT CHART Milestone

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DEVELOPMENT																									
Establish GitHub Reposi	tories																								
Research Mechanics & Pa	tterns																								
Defined UI Map																									
Import 2D Assets into U	nity																								
Scaling Sprites																									
Mini Map & Class Schedu	le UI																								
Basic Scene Tutorial																									
First Version of Main U	I																								
White box with Player m	ovement							_																	
and Camera																									
READMe File GitHub																									
Proof of Concept Resear	ch																								
Begin Version 🗓																									
Dash Mechanic, Enemy, A	ttack-																								
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Unity UI Research Perio	d																								
Base Environment																									
Rework Comment System a	nd Vari-																								
ables (Unity, Scripts)																									
Bully AI and Basic Comb	at																								
Merge Github Branches																									
Research and Learning P	eriod																								
Refine Mechanics, creat	e sys-																								
tems																									
Begin Production																									
Creating Scripts																									
Narrative/Text Into Gam	e																								
Create More UI																									
Creating Enemytypes																									
Cafeteria Interactables																									
Develop Secondary Sound	List																								
Import Sounds (Scripts,	game)																								
Creating Detail in Room	s																				•				
Alpha Testing																									
Record bugs, improvemen	tsı																								
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TEAM + TASKS	MONTH	SEP	L		OCT		┸		NOV				DEC			JAN				FEB				M	IAR		APR
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DEVELOPMENT																											
Feedback Work Sessions			L				L											_									
Begin Beta Development																											
Implement Feedback			L				L											┸									
Refine Music For Final	Draft																										
Finish Sound List In GD	D		L				L											┸									
Beta (Final) Release Du	ie																										•
NARRATIVE/ AUD)IO																										
Rough Storyline																											
NPC Dialogue Research D	ocument		L				_											_									
Black Boards Draft									-																		
Full NPC Dialogue Outli	ne																										
Final Story Outline												-															
Collectable Awards Fina	l Draft		L				L																				
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Construction Room Instr	uctions		ı									l															
Final Draft			L				┸											_									
Black Boards Tips Final	Draft																										
Poster Descriptions Fin	al Draft																										
ART																											
Pixel Art Style Researc	:h						+	1																			
Team Base Strengths								ı																			
Define Production Pipel	ine						+	ı																			
Define Artistic Directi	on		ı									l															
Drafts: Color Palettes																											
Final: Color Palettes																											
Drafts: Concept Art- Ch	aracters																										
Drafts: Concept Art- As	sets																										
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Concept Art Clean up																											
Environment Concepts																											
Sprite Sheet Research									1																		

